






EMERGE SCHOOL

Pupil Premium Policy

2025 - 2026

 **Our Vision:** *A culture rooted in safety, where people feel seen, heard, included, and connected through authentic relationships.*

 **Our Mission:** *To create a safe and nurturing environment where everyone feels a sense of belonging, is empowered in their growth and learning, and is encouraged to embrace who they are and who they aspire to become.*

 **Our Values:** *At Emerge School, our values are the foundation of who we are, how we work, and what we believe in. They shape how we support young people and how we support each other.*

We are proud to uphold these four core values:



Voice: *empowering every voice to speak, shape and be heard*



Connection: *rooted in relationships, thriving through authenticity*



Growth: *evolving with purpose, innovating with heart*



Inclusion: *where every story begins, and every person matters*

Excel & Emerge Care was created to give children and young people with complex needs a safe, supportive place to grow and heal. Through residential care, education, and therapeutic support, we build stability, trust, and a future where children and young people can truly flourish

Pupil Premium funding

Pupil Premium is funding allocated to schools for the specific purpose of raising the attainment of pupils who claim or have claimed free school meals in the last 6 years, placed in care (Looked after Children) and children whose parents are members of the Armed Forces.

At Emerge, we accept responsibility for 'social and economically disadvantaged pupils' and are committed to meeting their pastoral, social and academic needs within the school environment and closing attainment gaps.

Our policy is to implement a robust Pupil Premium strategy which is regularly reviewed, monitored, and evaluated to ensure maximum impact on the progress and attainment of our vulnerable pupils.

Aims of the Pupil Premium strategy

- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Teaching & Learning Policy), supported by use of additional, delegated funding.
- To provide CPD opportunities for teaching staff to support QFT
- To work in partnership with parents, carers, guardians of pupils eligible for Pupil Premium, to intervene at the earliest point for the best possible outcomes.
- Adopt the assess, plan, do, review model to measure the impact of intervention to secure individual progress and achievement and inform the next steps.
- To work with external partners and organisations (Therapeutic) to provide additional support for the social, emotional, health and well-being of all pupils with potential barriers to learning, achievement, attachment and trauma.
- To ensure all educators within Emerge fulfil statutory responsibilities to make effective use of Pupil Premium funds to impact positively on pupils' achievement and attainment.
- Additional learning support.
- Support payment for activities, extra-curricular clubs to enhance their cultural capital and learning resources to support academic excellence
- Ensuring children have first-hand experiences to use in their learning in the classroom.
- Behaviour support through our whole school positive ethos (Relational support policy)

Reporting effectiveness of the Pupil Premium funding

It will be the responsibility of the Senior Management Team to report to the directors and Virtual Headteachers on:

- The improvement of outcomes for pupils and progress made towards narrowing gaps.
- An outline of the provision and on-going evaluation of effectiveness.
- An evaluation of value for money showing impact on outcomes for pupils.
- A summary of attendance and punctuality data and showing impact of intervention/support.

The Pupil Premium strategy is evaluated each year to show the impact of Pupil Premium funding.

Reviewed By	Danielle Clowes & Andy Gould
Date	February 2025
Summary of Changes	First Edition February 2025- Deputy Headteachers information updated. Sept 2025 – Headteacher updated January 2026 – Approved by Headteacher- Sarah Mason
Next review	February 2027

Approved by:



Headteacher:

Date:06.01.2026

